

Summer Program 2016

Students will take a placement examination on the Sunday preceding the first day of each session and will be placed into the Intermediate or Advanced level.

Intermediate Level

- Monday - Friday, 25 hours/week
- Morning: 1 hour lab, 2 hours mixed skills
- Afternoon: 2 hours experiential learning
- \$6,000 tuition & fees

Advanced Level

- Monday - Friday, 20 hours/week
- Morning: 1 hour optional lab, 2 hours mixed skills
- Afternoon: 2 hours experiential learning
- \$6,000 tuition & fees

Session 1: July 11, 2016 - July 29, 2016

Theme	Mixed Skills	Cultural Excursions	Speaker(s)	NYIT Major Presentations	Professor(s)
1: A Greener New York-Urban Sustainability	<p>Writing: Compare and Contrast</p> <p>Grammar: Relative Clauses, Comparatives, Superlatives and Adverb Clauses</p> <p>Vocabulary: Transition words and phrases that show contrast. Vocabulary relating to urban sustainability.</p> <p>Reading: Various articles about a greener New York such as, How Green Could New York Be? by Maria Konnikova, The New Yorker.</p> <p>Speaking: The students will plan a presentation about different ways to help make their city greener.</p>	<ol style="list-style-type: none"> 1. Visit the Highline 2. Million Trees NYC 3. Sustainable Architecture Tour 	<ol style="list-style-type: none"> 1. Benji Bross -Planigrup o-an architectur e firm 2. NYC Departmen t of Environme ntal Protection 3. Parks departmen t 4. Mike Bloomberg 	<p>B.S. in Urban Administration</p> <p>http://www.nyit.edu/urban_administration/</p>	<p>Irene Lee, Coordinator for College of Arts & Sciences Interdisciplin ary Studies</p>



<p>2: Make New York - The Maker Movement</p>	<p>Writing: Cause and Effect Grammar: Simple and compound sentences, prepositions of cause and purpose, and nouns that show cause. Vocabulary: Transition words that show effect. Reading: Various articles of how and what the “Maker Movement” is and how it affects today’s society and education. Speaking: The students will communicate with each other and experts in the “Maker Movement.</p>	<p>1: NY Hall of Science 2: NYC Resistor 3. Tour of Makerbot - 3D printing</p>	<p>1. NYIT STEAM vehicle initiative Director: Stan Silverman STEM Trainer: Chris Williams http://steam.med.nyit.edu/about 2. Adam Mayer - founder of Makerbot</p>	<p>B.S. in Electrical and Computer Engineering http://www.nyit.edu/engineering/electrical_and_computer_engineering/</p>	<p>Dr. Yoshikazu Saito, Chair ysaito@nyit.edu</p>
<p>3: Eat Your Way Across NYC - <i>From Pelham Bay to Park Avenue, Firehouses to Four-Star Restaurants</i></p>	<p>Writing: Process Essay Grammar: Future tense, definite and indefinite articles, count and noncount nouns, imperatives, and models. Vocabulary: Prepositions of place, time, direction, and manner and phrasal prepositions. Reading: “ In Memory’s Kitchen: A Legacy From The Women of Terezin” By Michael Berenbaum and Cara de Silva or “Audrey at Home: Memories of My Mother’s Kitchen” by Luca Dotti Speaking: A full restaurant experience making a reservation, ordering food, and asking for a check.</p>	<p>1. International Culinary Center 2 Foods of New York walking tour</p>	<p>1. Jesse Feldman - General Manager of Tony Dinapoli’s</p>	<p>Bachelor of Professional Studies degree (B.P.S.) in Hospitality Management http://www.nyit.edu/management/hospitality_studies/</p>	<p>Dr. Robert J. Koenig, Associate Dean for Student Advancement Programs & Hospitality Studies Program School of Management</p>

Session 2: August 1, 2016 - August 19, 2016

Theme	Mixed Skills	Cultural Excursions	Speaker(s)	NYIT Major Presentations	Professor(s)
1: Live from New York City - An Exploration of Performing Arts	<p>Writing: Opinion Essay Grammar: Object and subject agreement, gerunds, past and present tense. Vocabulary: Musical, theatrical, and artistic vocabulary. Reading: Various trade magazines Speaking: The students will be able to critique various forms of art as well as perform themselves.</p>	<ol style="list-style-type: none"> 1. A Broadway show 2. Lincoln Center 3. The Apollo 4. Juilliard 	<ol style="list-style-type: none"> 1. Byron Wertzel - agent/producer 1. Thelma Golden - Director of the Studio Museum Harlem 	<p>M.A. in Leadership in the Arts & Entertainment Industries http://www.nyit.edu/arts_leadership/</p>	Janet T. Newcomb, Program Director for M.A. in Leadership in the Arts & Entertainment Industries
2: Going, going, gone - New York Sports	<p>Writing: Informative Essay Grammar: Prepositions Vocabulary: Sports and medical terms, sports/New York idioms. Reading: News articles and biographies relating to New York sports, teams, and sport medicine. Speaking: The student will be able to communicate with each other using appropriate language and vernacular.</p>	<ol style="list-style-type: none"> 1. NYIT Center for Sports Medicine. 2. New York Yankees and/or Mets game 3. NFL headquarters 4. Madison Square Garden 	<ol style="list-style-type: none"> 1. Woody Johnson - owner of the NY Jets 2. Various medical professionals who work specifically in sports medicine. 	<p>Doctor of Osteopathic Medicine (D.O) NYIT College of Osteopathic Medicine http://www.nyit.edu/medicine/about</p>	Sheldon Yao D.O., Department Chair
3: New York City- Fashion Forward	<p>Writing: Analytical Essay Grammar: Paragraph unity, avoiding and fixing run-on sentences, comma splices, and spelling. Vocabulary: Fashion has it's own language, the students will learn</p>	<ol style="list-style-type: none"> 1. The Museum of Art and Design 2. Fashion Institute of Technology 3. Parsons 	<ol style="list-style-type: none"> 1. Designer James Perse 	<p>B.F.A. in Advertising, Public Relations and Technology http://www.nyit.edu/communication_arts/major</p>	Dr. Dena Winokur, Department Chair



	<p>vocabulary that will enable them to study and understand the world of fashion.</p> <p>Reading: WWD, Vogue, Elle, and other fashion magazines and articles by and about various fashion designers.</p> <p>Speaking: The students will be able to speak to designers, clients, and vendors in the world of fashion.</p>	<p>4. Various Fashion Houses</p>		<p>rs and academics/advertising/public relations b.f.a/</p>	
--	--	----------------------------------	--	---	--